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NUR 252.01: Fundamental Nursing Skills II

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The University Of Montana

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**The University of Montana – Missoula
College of Technology
Course Syllabus**

NUR 252 – Fundamental Nursing Skills II

Course Name and Title: NUR 252 Fundamental Nursing Skills II

Date Revised: Fall Semester 2005

Semester Credits: 3

Contact Hours Per Semester: 60

Lecture hours per week: 2

Lab hours per week: 2

Prerequisites: CRT 101, SCN 150N, NUR 151, NUR 152

Instructor Name: Debra Burleigh-Gilbert BSN, RN, ONC.

Email Address: Debra.Burleigh@mso.umt.edu

Phone Number: 406/396-5152

Office Location: North Campus (Stranahan Building), Room 164.

Office Hours: Arrange appointment on Thursday's from 10-12.

Relationship to Program(s): Development of the advanced psychomotor skills and theories to support those skills.

Course Description: Continuation of fundamental concepts and skills necessary for more complex client care situations.

Student Performance Outcomes/Course Objectives:

Upon completion of this course, the student will be able to:

1. Correctly spell and define, on written examinations, key medical terms in each unit.
2. Describe on written examinations, and demonstrate and document in the campus laboratory the principles of wound care, applying the principles of Standard Precautions and asepsis.
3. Describe on written examinations, and demonstrate the assessment and basic therapeutic regimens to meet a client's oxygenation needs, including caring for a tracheostomy, chest tubes and oxygen delivery systems.
4. Demonstrate and document a thorough neurologic exam on a partner in the campus lab.
5. Describe and demonstrate how to read a basic EKG rhythm strip.
6. Demonstrate and discuss intubation of the gastrointestinal tract for purposes of gavage and lavage.
7. Demonstrate, discuss and document medication administration per nasogastric or gastrostomy tube.

8. Describe and demonstrate the procedure for initiating and maintaining enteral tube feedings, and total parenteral nutrition.
9. Discuss on written examinations and demonstrate and document in the campus laboratory, measures to assist clients with bowel elimination through a colostomy.
10. Describe and demonstrate venipuncture, setting up a basic mainline IV, adding a medication, assessing the site and discontinuing the infusion in the campus lab.
11. Develop appropriate nursing diagnoses for a patient in pain, and discuss interventions for the relief of acute and chronic pain.
12. Describe the nurse's role in providing care to a pre- and post-operative patient, including preoperative and discharge teaching.
13. Explain and demonstrate in the on-campus laboratory nursing measures to promote skin integrity.

Methods of Instructions:

1. Lecture and group discussions.
2. Selected reference readings.
3. Written assignments.
4. Lab modules within each unit.

Methods of Evaluation:

1. Unit written exams.
2. Unit performance exams – laboratory demonstrations, either performed live or videotaped with instructor, peer, and self-evaluation.
3. Final Examination (Instructor Discretion)

Required Text: Basic Nursing Essentials for Practice, Potter and Perry (2003) Mosby.

Suggested Reference Materials:

Medical dictionary – either Taber's or Mosby's

Nursing Drug Handbook of student's choice

Study Guide to accompany Basic Nursing, Potter and Perry – optional
Nursing Procedures 3rd Ed. (2002) Springhouse, Springhouse P.A.

Note: Outline and content for course may change based upon need, clinical arrangements, and instructor discrepancy.

Attendance Policy:

Regular attendance is expected, and will be taken every class period. If a student misses more than two classes or labs, their final course grade will be reduced by one letter grade for each absence thereafter. If a student misses a class or lab, it is the student's responsibility to make up for that absence. Tests are to be taken on the day they are scheduled. Clinical check-offs are to be performed at the time the student signs up. We do not offer make-up tests or lab check-offs.

Disability Statement: Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me

after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For students planning to request testing accommodations, be sure to bring the form to me in advance of the two-day deadline for scheduling in the ASC.

How Various Assessment Methods will be used to improve the Course?

1. Student course evaluations each semester.
2. Advisory committee input relative to expectations of employers for entry-level skills.
3. Change to scope of practice as made by the Board of Nursing in the statutes and rules.
4. Collaboration between classroom and clinical instructors to maintain clinical currency in theory classes.

Supplies:

Watch with sweep second hand

Kit of lab supplies purchased as a course fee in NUR 152

Evaluation and Grading Methodology:

1. The grading scale used is as follows:
90 % - 100 % = A
80 % - 89 % = B
70 % - 79 % = C
60 % - 69 % = D
59 % and below = F
2. There will be a written exam for each unit. A grade will be earned for each unit which will be compiled at the end of the semester for a final grade based on the same grading scale.
3. One final examination for classroom lecture material will count for 125 pts of the final grade.
4. This course must be completed with a "B" (minimum of 80%) or greater in order to pass. If not successfully completed the student may take it a second time, but this places the student out of sequence with their cohort group, preventing matriculation to semester three courses.

Course Outline

1. Intravenous Therapy and Phlebotomy
2. Physical Assessment for More Complex Patients
3. Meeting the Respiratory Needs of Patients
 - A. Oxygenation
 - B. Humidification
 - C. Incentive spirometer
 - D. Tracheostomy
 - E. Chest tubes
 - F. Chest physiotherapy
4. Caring for the Surgical Patient
 - A. Pre-op care
 - B. Post-op care

5. Nursing Measures to Assist with Pain Management
6. Skin Integrity and Wound Care
7. Meeting Optimal Nutritional and Bowel Elimination Needs of Clients
 - A. Gastric tubes
 - B. Colostomy care